

THE CHESTER UPLAND SCHOOL DISTRICT

**CHESTER HIGH SCHOOL
SCHOOL-PARENT COMPACT**

Chester High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2014-2015.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A School-Parent Compact)

School Responsibilities

Chester High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- provide curriculum guidelines, performance profiles and individual student assessment results for each student.
- issue ongoing student progress information in the form of both written documentation and parent/teacher conferences.
- convene an annual meeting to explain the Title One Program.
- provide parents with information on all available programs.
- schedule a series of parent-teacher conferences at times that are both convenient and flexible.
- encourage the active participation of parents in the development, implementation, evaluation and revision of school policies and programs.
- establish and maintain open communication between parents and teachers.
- provide meaningful, appropriate and rigorous homework assignments.
- foster educational and social growth through the use of appropriate instructional strategies, materials and techniques.
- provide necessary assistance so that parents may assist in their child's education.
- establish and maintain an environment that is conducive to learning.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

The initial parent-teacher conference will be held Tuesday, September 26, 2014. Subsequent, formal conferences will be held Wednesday, November 19, 2008 and Wednesday, April 15, 2009.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Report cards will be distributed four times during the school year (November, February, April, and June). Additionally, interim reports will be mailed home three weeks prior to the close of each report period.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents will have access to staff members during report card conferences; dates are as listed, and by appointment daily.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to volunteer their time. They may do so by contacting the PTO the school's Title One Coordinator Anthony Singleton, or the Assist Principal. Classroom visitations must be scheduled in advance with the permission of the Assist Principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed in a timely and appropriate manner.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school regularly and on time.
- Come to school with all of the tools needed to be a productive student, pens, pencils, notebooks, textbooks, etc.

Chester High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Chester High School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading

First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the Chester Upland School District in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the Chester Upland School District to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.