

STEM ACADEMY AT SHOWALTER  
PARENT INVOLVEMENT POLICY  
2014-2015

STEM Academy is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success every step along the way.

STEM Academy recognizes that some students may need the extra assistance available through the Title 1 program to reach the state's high academic standards. School intends to include parents in all aspects of the school's Title 1 program. The goal is a school-home partnership that will help all students in the district to succeed.

**PART 1- School Parent Involvement Plan Components**

A-STEM Academy will jointly develop/revise with parents the school parent involvement plan and distribute it to parents of participating children and make available the parent involvement plan to the local community.

B-Convvene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

C-Offer a flexible number of meetings, such as meeting in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, such as services relate to parental involvement.

D-Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, school wide under Section 1114 and the process of the school review and improvement under Section 1116.

E-Provide parents of participating children-

- a. Timely information about programs under this part;
- b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

F-If the school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency (LEA).

G-STEM Academy will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Minnesota (i.e. Minnesota Parent Center, Bloomington, MN)

#### PART 11-Shared Responsibilities for High School Student Academic Achievement

As a component of the school-level parent involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- a. Conduct a parent/teacher conference annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement
- b. Provide frequent reports to parents on their children's progress, and
- c. Provide parents with reasonable access to staff, opportunities for volunteer and participate in their child's class and observation of classroom activities.

#### Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part-

- a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children
- b. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- c. Shall educate teachers, pupil service personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- d. Shall ensure that information related to school and parent programs, meeting, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language parents can understand;
- e. Shall provide such other reasonable support for parental involvement activities under this as parents may request;
- f. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training'

- g. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training;
- h. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- i. May train parents to enhance the involvement of other parents;'
- j. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- k. May adopt and implement model approaches to improving parental involvement;
- l. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- m. May develop appropriate roles for community-based organizations and businesses in parent involvement activities.

PART 111- Accessibility Requirements

In carrying out the parental involvement requirements of his part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with Limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in language such parents can understand.

PART IV-Adoption

This STEM Academy at Showalter Parental Involvement Plan has been developed/revised jointly with, and agreed on with, parents of children participating in Title 1 programs, as evidenced by meeting minutes.

The Parental Involvement Plan was developed/revised by STEM Academy at Showalter on October 14, 2014 and will be in effect for the period of the school year. The school will distribute this Plan to all parents of participating Title 1 children and make it available to the community on or before December 3, 2014.

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Signature of Title 1 Authorized Representative

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Date